

Skinner Magnet Center School Improvement Plan at a Glance:

2021-2022 Schoolwide Strategy: Gradual Release of Instruction with a focus on culturally responsive practices.

Mission:
To prepare all students for success in college, career and life.

Vision:
Every student. Every day. Prepared for success.

School Improvement Criteria	Coaching Look Fors/Success Criteria
<p>Reading:</p> <ul style="list-style-type: none"> ✓ By Spring 2022 will increase the percentage of students identified as being on track or college and career ready from ___ to ___ NSCAS-ELA. ✓ Demonstrate an increase of 25% of students exceeding projected growth on MAP assessment by 2021. <p style="text-align: center;"><u>Content Specific Strategy:</u> Utilizing the guaranteed and viable HMH curriculum.</p>	<ul style="list-style-type: none"> ○ Learning goals posted, referenced, aligned and unpacked ○ Evidence of HMH curriculum used for all in whole group ○ Evidence that differentiated small group instruction is taking place ○ Data aligned interventions (K-5 Phonics Mastery Guide lessons and/or Leveled Literacy Intervention (LLI)) ○ Multiple opportunities for checks for understanding throughout the lesson ○ Gradual Release of Instruction-provide frequent, specific, immediate feedback ○ Evidence of frequent opportunities to respond ○ Evidence of the implementation and use of Interactive Notebooks and Foldables <p style="text-align: center;">Section 11, Best Instructional Practices Handbook</p>
<p>Math:</p> <ul style="list-style-type: none"> ✓ By 2022, will increase the percentage of students identified as being on track or college and career ready from ___ to ___ on NSCAS-Math ✓ Demonstrate an increase of 27% of students exceeding projected growth on MAP assessment by 2021. <p style="text-align: center;"><u>Content Specific Strategy:</u> Gradual Release of Instruction to engage all students in high quality tasks that promote reasoning, sense making, productive struggle and math discourse.</p>	<ul style="list-style-type: none"> ○ Learning goals posted, referenced, aligned and unpacked ○ Evidence of Go Math Curriculum ○ Evidence of the implementation and use of Zearn ○ Evidence of manipulatives, accessible to students, and modeled by the teacher ○ Use of Concrete-Pictorial-Abstract sequence of instruction ○ Multiple opportunities for checks for understanding throughout the lesson ○ Gradual Release of Instruction-provide frequent, specific, immediate feedback ○ Evidence of frequent opportunities to respond ○ Evidence of the implementation and use of Interactive Notebooks and Foldables <p style="text-align: center;">Section 5, Best Instructional Practices Handbook</p>
<p>Science:</p> <ul style="list-style-type: none"> ✓ By 2022, will increase the percentage of students identified as being on track or college and career ready ✓ Demonstrate an increase of 6.3% of students exceeding projected growth on MAP assessment by 2022. <p style="text-align: center;"><u>Content Specific Strategy:</u> Gradual Release of Instruction with a focus on the 5 E Instructional Model.</p>	<ul style="list-style-type: none"> ○ Learning goals posted, referenced throughout lesson o ○ Evidence of Pearson Learning Curriculum ○ Activity Before Content – engaging students in the three dimensions of learning (Science and Engineering Practices, Disciplinary Core Ideas, Cross-cutting concepts) ○ Multiple opportunities for checks for understanding throughout the lesson ○ Gradual Release of Instruction – Explicit Instruction: Design organized and focused lessons, require frequent responses, and Provide immediate affirmative and corrective feedback ○ Evidence of the implementation and use of Interactive Notebooks and Foldables <p style="text-align: center;">Section 14, Best Instructional Practices Handbook</p>
<p>Wellness:</p> <ul style="list-style-type: none"> ✓ During the 2021-2022 school year, we will demonstrate an increased use of wellness strategies building wide and through family and community partnerships. <p style="text-align: center;"><u>Content Specific Strategy:</u> Gradual Release of Instruction with a focus on Cross Curricular integration and connections.</p>	<ul style="list-style-type: none"> ○ Self-Care <ul style="list-style-type: none"> ○ Book Study with staff on <i>180 Days of Self-Care for Busy Educators</i> ○ Continue offerings with the YMCA focusing on staff wellness ○ Incorporate Self-Care & Mindfulness strategies for students into the classroom ○ Nutritional Guidelines: <ul style="list-style-type: none"> ○ Water available during the day for staff and students ○ Participation in Fresh Fruits and Vegetables Program ○ Participation in Grab N Go Breakfast ○ Nutritional Education: <ul style="list-style-type: none"> ○ Incorporate nutrition education with the FFVP ○ Display posters that provide information on nutrition education ○ Include information in schoolwide newsletter quarterly ○ Physical Activity: <ul style="list-style-type: none"> ○ Integrate into the classroom (Brain Breaks) ○ Use as a non-food reward recognition ○ Organize a school community walk or run to promote Safe Routes to School

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<p style="text-align: center;">Attendance:</p> <p>Skinner Magnet Center will increase the number of students in the NOT CHRONIC (green) domain by 2% from 42.96% to 45.96%.at school or virtually. These students will miss no more than 9 days of the entire academic year and meet the goal of STRIVE FOR 95.</p> <ul style="list-style-type: none"> ▪ Our school will establish and maintain an Attendance Team to consist of the principal, assistant principal, counselor, social worker, attendance secretary, and a member of the Success Mentors committee. They will meet weekly to review attendance dashboard data, identify students for intervention, review current active strategies and align additional needed supports. ▪ Our school will establish and maintain attendance incentive/recognition promoting increased attendance and district focus STRIVE For 95. <p style="text-align: center;"><u>Content Specific Strategy:</u> Data review, emphasis on building relationships with students, connect with families through education and social supports.</p>	<ul style="list-style-type: none"> ○ Weekly Attendance Team Meetings ○ Success Mentor Check Ins and Data Log ○ Communication among all stakeholders ○ Attendance Parties ○ PBIS Rewards Points ○ Assembly recognition ○ Announcement Shout Outs <p style="text-align: center;">Section 3, Procedures and Routines/Learning Climate</p>
<p style="text-align: center;">MTSSB:</p> <p>Skinner Magnet Center will increase the number of students without an office referral by 2%.</p> <ul style="list-style-type: none"> ✓ 2018-2019 Achievement: 92.2% ✓ 2019-2020 first three quarters 93.47% ✓ 2020-2021 _____ ✓ Goal for 2021-2022 is 95.47% <ul style="list-style-type: none"> ✓ Solidify and enhance Tier 1 strategies that meet the Needs of all students through: <ul style="list-style-type: none"> ▪ common language used consistently across all settings. ▪ teaching specific expected behaviors and ▪ providing frequent positive reinforcement for expected behavior. ✓ Create a Tier 2 team that will meet the needs of Students who need short term targeted interventions. ✓ Develop and use a Tier 2 Action Plan that will guide and document Tier 2 implementation. ✓ Solidify and enhance implementation of Conscious Discipline ✓ Analyzed and share behavior data utilizing Tableau <p style="text-align: center;"><u>Content Specific Strategy:</u> Data review, emphasis on building relationships with students, school wide management strategies.</p>	<ul style="list-style-type: none"> ○ Conscious Discipline: Building Resilient Classrooms <ul style="list-style-type: none"> ○ Book study with staff ○ Implementation of Monthly Skill or Focus ○ The Equity & Social Justice 50: Critical Questions for Improving Opportunities and Outcomes for Black Students <ul style="list-style-type: none"> ○ Book study with staff ○ The Essential 55: <ul style="list-style-type: none"> ○ Book study with staff ○ Weekly focus on one of the top Essential 55 "Rules" ○ Teach, Lead, Learn, Tech, Play Like a Pirate PLC's <ul style="list-style-type: none"> ○ Character & Community ○ Daily Morning Meetings (PK-5) ○ Monthly Class Meetings (Special Areas) ○ Implementation of Story Circles ○ Explicit teaching of pre-corrects ○ Positive Specific Feedback, 4:1 ○ Consistent Routines and Procedures ○ Use of a continuum of strategies to encourage positive behavior (Engagement Techniques, Mindfulness) ○ Teachers follow the MTSS-B Flowchart for addressing behaviors displayed by students ○ Staff utilize PBIS Reward Points with specific positive feedback ○ Monthly positive phone calls home for all students logged in Infinite Campus Parent Contact Log ○ Active supervision ○ Opportunities to respond ○ Valuing student responses ○ Student work/models displayed ○ Attention getting and non-verbal techniques ○ 2x10 positive connections ○ Use of Engagement techniques/Kagan Structures ○ Completion of Bullying Awareness and Prevention Activities for students, parents/guardians, community partners and staff members. <p style="text-align: center;">Section 3, Best Instructional Practices Handbook</p>
<p style="text-align: center;">Increased Staff Input:</p> <ul style="list-style-type: none"> ● Throughout the 2021-2022 school year, staff will have opportunities to provide input, suggestions and ideas on how our <ul style="list-style-type: none"> ● School Improvement Plan is going and to help create the SIP goals for the upcoming school year. ● Professional Development Plan is going and to help brainstorm & create the PDP for the upcoming school year. 	<ul style="list-style-type: none"> ● A review of School Improvement Plan will take place with staff at least one time per quarter either during a professional development meeting or grade level/department meeting with the first being in August & the last in May. ● A review of Staff Development Plan will take place with staff at least one time per quarter either during a professional development meeting or grade level/department meeting with the first being in August & the last in May.
<p>School Family & Community Engagement and Inclusion:</p> <ul style="list-style-type: none"> • During the 2021-2022 school year, we will provide more opportunities for parents/guardians and family voice to be gathered and valued. • During the 2021-2022 school year, we will provide more opportunities for parents/guardians and families to provide input in school events and activities. <p>During the 2021-2022 school year, we will provide more opportunities for community engagement and inclusion.</p>	<ul style="list-style-type: none"> • Input will be sought on the items below, but not limited to these: <ul style="list-style-type: none"> ○ Day of the week and time of day for PTA Meetings ○ Topics for speakers/presentations tied into PTA meetings ○ Day of the week and time of day for Family Nights ○ Day of the week and time of day for conferences ○ Preferred Conference Set Up (student led or traditional and or In Person vs Remote via TEAMS) ○ Parent Representation on our MTSS Committee ○ Day(s) of the week and time of day for Parent/Guardian Round Table with building Administration